

Uplands Elementary

Year: 2021-2022

Principal: Ed Young



Our School Story

What are the unique, positive characteristics that we celebrate in our school/community?

We are respectful of and learn about different cultures, especially Coast Salish local

-We are inclusive and provide students with opportunities to feel a sense of belonging through different clubs, activities, assemblies (six cedars), and productions.

- We provide strong academic programs where students can learn through a variety of experiential learning opportunities. We diversify instruction to meet students where they are and scaffold them toward learning goals. We utilize personalized learning opportunities to encourage students to engage in their learning.

- Positive healthy adult relationships are modeled.

-Lots of support opportunities for students (lunch groups, counselling groups, academic support, functional life skills)

What are the important demographics of our school and community?

- 336 students in 15 K-7 classrooms. There is a full time Principal, a .2 Vice Principal, a part-time counsellor and a part-time CYFSW.
- Library exchange (not as prep provision) with a teacher-librarian who also provides music as prep provision.
- Supports through a full-time Inclusion Support Teacher and a .6 Inclusion Support Teacher who is also responsible for ELL, 9 educational assistants, a part time speech & language pathologist and a part-time Indigenous and Cultural Student Support person.
- Weekly School Based Team meetings to discuss Tier 2 and 3 supports with regular attendance from the School Psychologist and when needed, someone from the Inclusion Support team
- Full time Secretary 2/3 and part time Secretary 1
- We support some of our families with food distribution, lunches, breakfasts and Christmas hampers
- We are a diverse group of families which represents all demographics in our community.
- Uplands Park has a very active and supportive PAC
- Hard working. Many families have 2 parents working

Our School Goals

Improve numeracy and literacy skills of all students K-7

To inquire into Active School Travel

Our School Celebration Story

There are many successes in our school it is difficult to narrow it down to just one! However, there is one story in particular we would like to share.

We know that no students learn the same way or at the same rate. Sometimes students need some extra help and a little more time to really come into their own. One such example at our school is a student who really struggled with reading. They worked very hard with teachers and our Inclusive Support Teacher over the course of the year. Soon, the student began to slowly gain momentum and was excited to see their progress, which only pushed them to work even harder. The interventions that were put in place for this student were fun and engaging for them and were clearly working.

By the end of the school year, the student had made a tremendous amount of progress.

This student is a perfect example of how data collection, team work and perseverance come together to change the life chances of students.