

## Uplands Park Elementary School Code of Conduct

Uplands Park Elementary School strives to develop a safe, caring and inclusive and welcoming school environment that promotes the rights and responsibilities of all who learn and work here.

### **Our Code of Conduct reflects;**

- the values of the *Nanaimo Ladysmith Public Schools 2.10 Inclusion Policy* that is based on the principles of respect, acceptance, safety and equity. It further affirms that "a learning environment that reflects diversity, inclusivity and equity is essential in supporting the highest level of individual growth and achievement."
- the expectation "that all students, staff, and members of our school communities will adhere to a code of conduct that is **educative**, **preventative** and **restorative** in practice and response"
- the purposes and intention of the *BC Human Rights Code(8.1b) 2017*

Uplands Park Elementary School's Code of Conduct expects that students will demonstrate socially responsible behaviours that reflect respect and safety at school and while attending a school function at any location at any time of day or day of week.

**Acceptable conduct:** refers to behaviour that helps to make the school a safe, caring and inclusive environment. The school community works with students to help them with learning responsible choices, safe behaviour, problem-solving, conflict resolution, respecting and restorative practices.

**Unacceptable conduct:** refers to behaviour that interferes with the personal safety of others and the safe and orderly environment of the school, either on a person-to-person basis or through social media. Unacceptable conduct can take the form of bullying, harassment, intimidation, discrimination or illegal acts.

### **Acceptable attire:**

Clothing should reflect the purpose for which it will be used; i.e.: unencumbering clothes for the gym, swim apparel is for swimming/beach. Staff and students wear attire that is consistent with the expectations of a place of learning; i.e.: attire should not physically interfere with a person's ability to learn or work. - Cultural and/or Religious Respect - conventions of attire/behaviour/expectations awarded to certain groups: traditional cultural attire should be respected and worn as deemed appropriate by the groups to which it belongs.

**Consequences:** to be equitable, consequences may vary from student to student where the misconduct appears to be similar. Intervention must be appropriate to the student's age, maturity, needs, exceptionalities, extenuating circumstances and the nature of previous intervention, taking in consideration of the needs of the school.

**Restorative Practices:** focus on creating conditions for students to learn self-discipline, fix mistakes through addressing the needs of those who have been harmed and returning to the group/class/school strengthened. Students are encouraged, as often as possible, to participate in the development of meaningful interventions through discussion or mediation.

**Your beliefs become your thoughts & your thoughts become your words**

**Your words become your actions & your actions become your destiny**

**Mahatma Ghandi**

**An unabridged version of our school's code of conduct is available on our website and at the school office.**